## **Spelling Activities**

## Mrs. Long

Please keep this in the back of your Student Planner or some other safe place. You will use this all year.

Few things to remember: All Spelling Activities are due on Wednesday.

You can't repeat an activity until the next quarter.

Be sure you write the activity # in the upper right corner.

Spelling activities are worth 30% of your spelling grade.

- 1. Type or neatly write the list of words. Change each vowel to a different color.
- 2. Make an ACROSTIC with your words. Write each word up and down on your paper. Find words that begin with each letter.
- 3. Hold two different colored markers, pencils or crayons in your hand. Copy the words in your best writing.
- 4. Write the words in reverse ABC order.
- 5. Make a word search puzzle on graph paper. Be sure to include all the words. Have a friend solve the puzzle.
- 6. Write your words in shapes. Put all the shapes together to make a picture.
- 7. Use all your words to write a letter to Superman or another super hero.
- 8. Make flashcard to help you study.
- 9. Design a creative bookmark on thick paper. Write your list on the bookmark.
- 10. Pair up with a friend. Give each other a practice test. Turn in their graded pre-test.

- 11. Give an adult a spelling test using this week's words. Grade and turn in.
- 12. Make a mobile from a coat hanger. Include all your words for this week.
- 13. Scramble all your words. Give them to a friend to unscramble.
- 14. Write the alphabet on a piece of paper. Under letter /A/ write \$1.00. Under the letter /B/ write \$2.00 and so on. Figure up the dollar amount of each of your Spelling words.

/B/ write \$2.00 and so on. Figure up the dollar amount of each of your Spelling words.

- 15. Cut letters out of a magazine or newspaper to spell your words.
- 16. Make Spelling Pyramids. Write the first letter. On the next line, write the first and second letters. On the third line, write the first, second and third letters and so on. Example; C

CA

CAT

17. Look at your words. Arrange the letters of each word in ABC order.

Example: <u>pencil</u> becomes <u>ceilnp</u>

- 18. Write a poem using your words.
- 19. Classify the words according to parts of speech. Record the word and the parts of speech following in the dictionary.
- 20. Comic Strip- Use either comics from the paper (cut out the conversation bubbles) and re-create the comic using all 10 spelling words in the conversation bubbles
- 21. Picture Flashcards-Write the spelling word on the front of the flashcard. Either on the back or use a separate flashcard and draw a picture of the definition

- 22. Correctly use the Spelling Word in a sentence. Underline the spelling word.
- 23. Write the spelling word, and then write a "funny" definition for each word
- 24. Write the spelling words with syllable breaks. Ex: com-pu-ter
- 25. Act out each of the spelling words at home and have an adult choose your funniest. Make sure you get their signature and date of activity.
- 26: Write a tongue twister phrase for each word. Ex: Classify curious clowns
- 27. Write each word and circle the consonants.
- 28. Write and neatly frame each word.
- 29. Write or type each word 3 times
- 30. Make a wish using all 10 of this week's words.